

Ariadne: Resources for *Athenaze*
Oral Script for Chapter 3b

Interview a friend

Begin, as usual, with greetings:

χαῖρε, ὦ φίλη/ὦ φίλε.
πῶς ἔχεις;

1) Then ask what adjectives describe her/him:

Example: εἶ καλός/καλή; Are you handsome/beautiful?
καλός/καλή (οὐκ) εἰμι. I am (not) handsome/beautiful.

καλός καλή
κακός κακή

σοφός σοφή wise
μῶρος μῶρα foolish

μακρός μακρά
(μέγας μεγάλη)
μικρός μικρά

ἰσχυρός ἰσχυρά
ἀνδρεῖος ἀνδρεία
χαλεπός χαλεπή
φίλος φίλη

ἀργός ἀργός
ἄοκνος ἄοκνος (1α) energetic

When the stem of a noun or an adjective ends with ε, ι, ρ, the ending η --> α

Compound adjectives have the same masculine and feminine forms

2. Ask if s/he has any brothers or sisters:

Example: ἔχεις ἀδελφούς καὶ ἀδελφάς; Do you have brothers and sisters?
ναί. (οὐκ) ἔχω ἀδελφούς καὶ ἀδελφάς. Yes, I have brothers and sisters.
ναί. (οὐκ) ἔχω ἀδελφὸν καὶ ἀδελφήν. Yes, I have a brother and a sister.

τί ἐστὶν τὰ ὀνόματα; What are (their) names?

τὰ ὀνόματά ἐστιν ὁ _____ καὶ ἡ _____. Their names are _____.

3. Describe them (ch 4a)

Example: ὁ ἀδελφός ἐστι σοφός, ἀνδρεία δὲ ἡ ἀδελφή.
οἱ ἀδελφοί εἰσι σοφοί, ἀνδρεία δὲ αἱ ἀδελφαί.

4. Then ask if s/he has any friends.

Example: ἔχεις φίλους καὶ φίλας; Do you have male friends and female friends?

τί ἐστὶν τὰ ὀνόματα αὐτῶν; What are (their) names?

τὰ ὀνόματά ἐστιν ὁ _____ καὶ ἡ _____. Their names are _____.