

# Ways to Apply

You may apply to Cornell College using our paper application or online at [www.cornellcollege.edu/apply](http://www.cornellcollege.edu/apply).

Cornell is also a proud member of The Common Application which may be completed online at [www.commonapp.org](http://www.commonapp.org).

## Your Admission Checklist

- ❑ Submit your application by December 1 to have your \$30 application fee waived.
- ❑ If applying after December 1, please enclose the \$30 application fee.
- ❑ Submit the School Report form to your school counselor. Transfer students should submit the Dean's Reference Form.
- ❑ Request that a transcript be sent from your high school and any college in which you are or have been enrolled.
- ❑ ACT or SAT I scores are required. Cornell's ACT code is 1296 and the SAT is 6119. (Scores submitted on your transcript are also acceptable.) SAT II tests will be included in our review of an admission candidacy; however, they are not required.
- ❑ While the teacher recommendation is optional, students are encouraged to have a teacher from the junior or senior year submit a recommendation.
- ❑ Additional Information.

### Early Decision 1 (ED 1) – November 1

If Cornell is your first choice we encourage you to apply through our binding Early Decision (ED 1) plan. By applying ED 1 by November 1, you will receive a waiver of your \$30 application fee, immediate scholarship consideration, and preliminary financial aid estimates. Review of completed ED 1 applications begins October 1. Applicants admitted to the College who wish to enroll must submit a \$300 non-refundable enrollment deposit, postmarked by January 15. Upon submission of the deposit to Cornell students must withdraw applications to all other schools.

### Early Action (EA) – December 1

If you would like to learn of your admission status early you must postmark your application by December 1 for our non-binding Early Action (EA) plan. Review of completed EA applications begins November 1 and will continue through February 1. By applying EA, you are eligible to receive a waiver of the \$30 application fee, immediate scholarship consideration, and preliminary financial aid estimates. Applicants admitted through this non-binding plan who wish to enroll must submit a \$300 deposit, postmarked by May 1.

### Early Decision 2 (ED 2) – February 1

Review of completed ED 2 applications begins January 1 and will continue through March 1. This ED 2 option enables students to submit a 7th semester transcript or a later SAT/ACT score with their application materials. Applicants admitted to the College who wish to enroll must submit a \$300 non-refundable enrollment deposit, postmarked by April 1. Upon submission of the deposit to Cornell students must withdraw applications to all other schools.

### Regular Decision 1 (RD 1) – Priority Consideration – February 1

Review of completed RD 1 applications begins January 1 and will continue through April 1. The majority of scholarships are awarded to applicants who apply no later than this deadline. Applicants admitted through this non-binding plan must submit a \$300 deposit by May 1.

### Regular Decision 2 (RD 2) – March 1

Regular Decision is for all other students and you must postmark your application by March 1. Review of completed RD 2 applications begins February 1 and will continue through April 1. Late applications are considered on a space-available basis. Applicants admitted through this non-binding plan who wish to enroll must submit a \$300 deposit, postmarked by May 1.

### Transfer Admission – March 1 (Fall); November 1 (Spring)

Students applying as transfers who submit all required application materials postmarked by March 1 are given priority consideration for admission and scholarships. Applicants admitted as transfers who wish to enroll must submit a \$300 deposit postmarked by May 1. Applications arriving after May 1 are considered on a space available basis. Transfer students interested in enrolling for the Spring semester are encouraged to apply by November 1.

Note: Application information continues on inside back cover.



## Educational Background

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Date of graduation \_\_\_\_\_

Public  Private  Parochial  Home School

High school \_\_\_\_\_

Address \_\_\_\_\_  
NUMBER AND STREET CITY STATE ZIP COUNTRY

School phone (\_\_\_\_\_) \_\_\_\_\_

Name of high school counselor \_\_\_\_\_

List other high schools you have attended and give dates of attendance

High school \_\_\_\_\_

Address \_\_\_\_\_  
NUMBER AND STREET CITY STATE ZIP COUNTRY DATES OF ATTENDANCE

High school \_\_\_\_\_

Address \_\_\_\_\_  
NUMBER AND STREET CITY STATE ZIP COUNTRY DATES OF ATTENDANCE

If you are attending or have attended any college or university during or after graduation from high school, please list each, giving dates of attendance.

School \_\_\_\_\_

Address \_\_\_\_\_  
NUMBER AND STREET CITY STATE ZIP COUNTRY DATES OF ATTENDANCE

If not attending school presently, please indicate occupations or activities in which you have been involved since leaving school. Please include dates. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Standardized Test Scores

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ACT TEST DATE(S) \_\_\_\_\_

COMPOSITE \_\_\_\_\_

SAT TEST DATE(S) \_\_\_\_\_

TOTAL SCORE(S) \_\_\_\_\_

TOTAL WITH WRITING \_\_\_\_\_

SAT Subject Tests \_\_\_\_\_  
DATE TAKEN SUBJECT SCORE

TOEFL \_\_\_\_\_  
DATE TAKEN SCORE

SAT Subject Tests \_\_\_\_\_  
DATE TAKEN SUBJECT SCORE

TOEFL \_\_\_\_\_  
DATE TAKEN SCORE

SAT Subject Tests \_\_\_\_\_  
DATE TAKEN SUBJECT SCORE

SAT Subject Tests \_\_\_\_\_  
DATE TAKEN SUBJECT SCORE

GED \_\_\_\_\_  
DATE TAKEN COMPOSITE SCORE

## Family Information

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Parent \_\_\_\_\_  
LAST/FAMILY FIRST MIDDLE

Parent \_\_\_\_\_  
LAST/FAMILY FIRST MIDDLE

Home address \_\_\_\_\_  
(IF DIFFERENT FROM THAT OF THE APPLICANT) NUMBER AND STREET

Home address \_\_\_\_\_  
(IF DIFFERENT FROM THAT OF THE APPLICANT) NUMBER AND STREET

\_\_\_\_\_  
CITY STATE COUNTRY ZIP

\_\_\_\_\_  
CITY STATE COUNTRY ZIP

Occupation \_\_\_\_\_

Occupation \_\_\_\_\_

Name of employer \_\_\_\_\_

Name of employer \_\_\_\_\_

Daytime telephone \_\_\_\_\_

Daytime telephone \_\_\_\_\_

E-mail Address \_\_\_\_\_

E-mail Address \_\_\_\_\_

College (if any) \_\_\_\_\_

College (if any) \_\_\_\_\_

Degree \_\_\_\_\_ year \_\_\_\_\_

Degree \_\_\_\_\_ year \_\_\_\_\_

Professional or graduate school (if any) \_\_\_\_\_

Professional or graduate school (if any) \_\_\_\_\_

Degree \_\_\_\_\_ year \_\_\_\_\_

Degree \_\_\_\_\_ year \_\_\_\_\_

Check all that apply  Father deceased  Mother deceased  Parents separated  Parents divorced  Father remarried  Mother remarried

When we send information for parents, which person(s) should receive it?  Parents jointly  Father  Mother  Legal Guardian  None

Step-parent/guardian's name \_\_\_\_\_ relationship to you \_\_\_\_\_

Address \_\_\_\_\_  
STREET CITY STATE ZIP

Sibling(s) information: \_\_\_\_\_  
FULL NAME AGE HIGH SCHOOL/COLLEGE EXPECTED GRADUATION DATE

Sibling(s) information: \_\_\_\_\_  
FULL NAME AGE HIGH SCHOOL/COLLEGE EXPECTED GRADUATION DATE

Sibling(s) information: \_\_\_\_\_  
FULL NAME AGE HIGH SCHOOL/COLLEGE EXPECTED GRADUATION DATE

Sibling(s) information: \_\_\_\_\_  
FULL NAME AGE HIGH SCHOOL/COLLEGE EXPECTED GRADUATION DATE

## Academic and Career Interests

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In which field(s) would you be most likely to major and why? \_\_\_\_\_

If you have a firm or tentative career objective, please describe it. \_\_\_\_\_

## College Choice

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Have you visited the Cornell College campus?  Yes  No If yes, date(s) \_\_\_\_\_

Please check which type of visit you had while at Cornell  Individual  Jr. Preview Day  Preview Day

Iowa Private College Week  Athletic Preview Day

Please check other contact with Cornell representative(s), e.g., personal or phone.

Hotel interview  Alumni contact  Reception  College fair  High school visit  Coach  Faculty  Student  Staff  CTCL

Please give the name(s) of any Cornell alumni, faculty, staff, or current student(s) you know and their relationships to you. \_\_\_\_\_

\_\_\_\_\_

What influenced you to apply to Cornell, and why do you believe it might be a good college choice for you? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Please describe any special circumstances, talents, or interests the Admission Committee should consider when evaluating your candidacy.

\_\_\_\_\_

\_\_\_\_\_

Have you ever been expelled or suspended for disciplinary reasons? \_\_\_\_\_ Please explain. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What will likely be the primary factors determining your college choice? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Please list other colleges or universities to which you have applied or intend to apply. \_\_\_\_\_

\_\_\_\_\_

Cornell is  my first choice  among my top 3 choices  among my top 5 choices  unsure

Do you plan to apply for need-based financial assistance?  Yes  No

If prior to December 15, did you submit Cornell's Financial Aid Early Estimator?  Yes  No

Do you plan to apply for Fine Arts scholarship?  Yes  No If yes, in which area(s)? \_\_\_ Art \_\_\_ Music \_\_\_ Theatre

## Honors and Distinctions

Indicate any scholastic distinctions or honors you have won, beginning with ninth grade.

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> BETA Club                         | <input type="checkbox"/> National Merit Semifinalist            | <input type="checkbox"/> National Honor Society                        |
| <input type="checkbox"/> National Achievement Semifinalist | <input type="checkbox"/> Hugh O'Brien Youth Leadership Award    | <input type="checkbox"/> National Achievement Commended Scholar        |
| <input type="checkbox"/> Mu Alpha Theta                    | <input type="checkbox"/> National Hispanic Scholar Semifinalist | <input type="checkbox"/> National Council of Teachers of English Award |
| <input type="checkbox"/> Phi Theta Kappa                   | <input type="checkbox"/> National Thespan Society               | <input type="checkbox"/> Other _____                                   |

## Extracurricular Interests and Activities

Please list, in order of importance to you, your principle school, community, religious, and individual activities. Examples include class or club officer, publication editor, member of an organization, athletic participation, speech or debate, music (instrumental or vocal). Transfer students may also list college activities. You may choose to substitute an attached resume.

Activity	Positions held or honors earned	Grade Level (circle)	Do you plan to participate in college?
_____	_____	9 10 11 12 College	<input type="checkbox"/> yes <input type="checkbox"/> no
_____	_____	9 10 11 12 College	<input type="checkbox"/> yes <input type="checkbox"/> no
_____	_____	9 10 11 12 College	<input type="checkbox"/> yes <input type="checkbox"/> no
_____	_____	9 10 11 12 College	<input type="checkbox"/> yes <input type="checkbox"/> no
_____	_____	9 10 11 12 College	<input type="checkbox"/> yes <input type="checkbox"/> no
_____	_____	9 10 11 12 College	<input type="checkbox"/> yes <input type="checkbox"/> no

Please describe a primary interest in which you have invested significant time and energy during high school. \_\_\_\_\_

\_\_\_\_\_

Please describe any special interests, work, volunteer, or travel experiences not listed above. \_\_\_\_\_

\_\_\_\_\_

## Optional Information

In appreciation of cultural as well as individual differences, we have included the following optional requests for information.

Religious or denominational preference \_\_\_\_\_

First language, if other than English \_\_\_\_\_ Language spoken at home \_\_\_\_\_

If you wish to be identified with a particular ethnic group, please check the appropriate box

- |  |  |
|--|--|
| <input type="checkbox"/> Asian American (countries of family's origin _____)       | <input type="checkbox"/> African American, Black           |
| <input type="checkbox"/> Asian, including Indian Subcontinent (countries _____)    | <input type="checkbox"/> Mexican American, Chicano         |
| <input type="checkbox"/> Hispanic, Latino (countries _____)                        | <input type="checkbox"/> Native Hawaiian, Pacific Islander |
| <input type="checkbox"/> Multiracial (please specify _____)                        | <input type="checkbox"/> Puerto Rican                      |
| <input type="checkbox"/> Native American, Alaska native (tribal affiliation _____) | <input type="checkbox"/> White or Caucasian                |



# Cornell College School Report

## SECTION 1 (to be completed by first-year applicants)

Please complete the brief section below before giving this form to your secondary school counselor. Be sure to allow ample time for this person to respond before the deadline. Applicants are responsible for ensuring the arrival of all materials necessary to complete their applications, including transcripts and recommendations from guidance counselors and teachers. Please type or print.

Check your application plan.

Freshman Candidates  Early Decision (November 1)  Early Action (December 1)  Regular Decision - Priority (Scholarship Deadline: February 1)  Regular Decision (March 1)

Name of applicant \_\_\_\_\_  
LAST FIRST MIDDLE (COMPLETE) EMAIL ADDRESS

Permanent address \_\_\_\_\_  
NUMBER AND STREET CITY STATE ZIP

School \_\_\_\_\_  
NUMBER AND STREET CITY STATE ZIP

Current Year Courses—Please indicate title, level, and term of all courses being taken this year. (Be sure to indicate whether a course is designated as honors, AP, or IB)

Fall Semester/First Term	Spring Semester/Second Term	Third Term
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Applicant's signature \_\_\_\_\_ Date \_\_\_\_\_

## SECTION 2 (to be completed by secondary school counselor)

Please use this form to describe the applicant for admission. Feel free to send a letter or photocopied statement with this form if you wish to provide additional information. An official copy of the applicant's transcript should be included indicating class rank or grade point average, courses completed, current semester courses, record of testing to date, and designated honors or accelerated coursework. Include, if available, a school profile and transcript legend. The materials submitted in this report are subject to the provisions of the Family Educational Right and Privacy Act of 1974. Your recommendation will be used only for admission purposes and will not become part of the student's permanent record. Please return this form with an official transcript as soon as possible to: Office of Admission, Cornell College, 600 First Street SW, Mount Vernon, Iowa 52314-1098. We thank you for your time and effort in preparing this candidate's recommendation.

### Academic Information

Applicant's date of high school graduation \_\_\_\_\_. Of this applicant's graduating class, \_\_\_\_% plan to attend a four-year college.

Applicant's rank \_\_\_\_\_ in a class of \_\_\_\_\_. Does more than one student have this rank? \_\_\_\_\_

If so, how many? \_\_\_\_\_ This rank covers the period from \_\_\_\_\_ to \_\_\_\_\_  
MONTH/YEAR MONTH/YEAR

This rank is  weighted.  not weighted.

Applicant's GPA on a 4.0 GPA scale is \_\_\_\_\_/4.0. List the numerical equivalent for the following letter grades:  
A \_\_\_\_\_ B \_\_\_\_\_ C \_\_\_\_\_ D \_\_\_\_\_ F \_\_\_\_\_

How would you characterize the curriculum pursued by this student compared to classmates?

Average or below  Demanding  Very demanding  One of the most demanding possible

(OVER PLEASE)

## Evaluation

Please write whatever you think is important about this student, including a description of academic and personal characteristics. We are particularly interested in the candidate's intellectual promise, motivation, maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents, enthusiasm, concern for others, respect accorded by faculty, and reaction to setbacks. We welcome information that will help us to differentiate this student from others.

How long have you known this student and in what context? \_\_\_\_\_

What are the first words that come to your mind to describe this student? \_\_\_\_\_

## Ratings

Compared to other college-bound students in his or her secondary school class, how do you rate this student in terms of:

	No Basis	Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	One of the top few I've encountered in my career
Academic achievement							
Extracurricular accomplishments							
Personal qualities and character							
Creativity							

I recommend this student:  With reservation  Fairly strongly  Strongly  Enthusiastically

Counselor's name (please print or type) \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

Position \_\_\_\_\_ School \_\_\_\_\_

Counselor's address \_\_\_\_\_ Counselor's e-mail \_\_\_\_\_

Counselor's phone (\_\_\_\_\_) \_\_\_\_\_ Counselor's fax (\_\_\_\_\_) \_\_\_\_\_  
AREA CODE NUMBER EXT. AREA CODE NUMBER

High School CEEB/ACT Code \_\_\_\_\_

**Please attach an official copy of this student's transcript and return directly to:**

**Office of Admission, Cornell College, 600 First Street SW, Mount Vernon, IA 52314-1098 Fax: (319) 895-4451**

The candidate's application for admission will not be considered until this form is filed with the Office of Admission. Cornell College admits qualified students of any race, sex, color, national or ethnic origin, age, religion, sexual orientation, and disability. Cornell College is an affirmative action, equal opportunity institution.

# Cornell College Teacher Evaluation (optional)

## SECTION 1 (to be completed by applicant)

Fill in the information below and give this form and a stamped envelope, addressed to Cornell College, Office of Admission, to a teacher who has taught you an academic subject. Check your application plan.

First-year Candidates  Early Decision (November 1)  Early Action (December 1)  Regular Decision - Priority (Priority Scholarship Deadline - Feb. 1)  Regular Decision (March 1)

Name of applicant \_\_\_\_\_  
LAST FIRST MIDDLE (COMPLETE) EMAIL ADDRESS

Permanent address \_\_\_\_\_  
NUMBER AND STREET CITY STATE ZIP

School \_\_\_\_\_  
OFFICIAL NAME CITY STATE ZIP

Applicant's signature \_\_\_\_\_ Date \_\_\_\_\_

## SECTION 2 (to be completed by teacher or instructor)

Cornell College finds candid evaluations helpful in choosing from among highly qualified candidates. We are primarily interested in whatever you think is important about the applicant's academic and personal qualifications for college.

Please submit your references promptly. A photocopy of this reference form, or another reference you may have prepared on behalf of this student, is acceptable. You are encouraged to keep the original of this form in your private files for use should the student need additional recommendations. Please return it to the appropriate admission office(s) in the envelope(s) provided you by this student. We are grateful for your assistance. Be sure to sign below.

Teacher's name (please print or type) \_\_\_\_\_ Position \_\_\_\_\_

Secondary school \_\_\_\_\_

School address \_\_\_\_\_

Teacher's phone (\_\_\_\_\_) \_\_\_\_\_ Teacher's e-mail \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

## Background Information

How long have you known this student and in what context? \_\_\_\_\_

What are the first words that come to your mind to describe this student? \_\_\_\_\_

List the courses you have taught this student, noting for each the student's year in school (10th, 11th, 12th, post-secondary) and the level of course difficulty (AP, accelerated, honors, IB, elective, etc.).

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## Teacher Evaluation

EVALUATION: Please write whatever you think is important about this student, including a description of academic and personal characteristics. We are particularly interested in the candidate's intellectual promise, motivation, maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents, enthusiasm, concern for others, respect accorded by faculty, and reaction to setbacks. We welcome information that will help us to differentiate this student from others.

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## Ratings

High school teacher: Compared to other college-bound students in his or her secondary school class, how do you rate this student in terms of:

	No basis	Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few encountered in my career
Creative, original thought								
Motivation								
Self-confidence								
Independence, initiative								
Intellectual ability								
Academic achievement								
Written expres- sion of ideas								
Effective class discussion								
Disciplined work habits								
Potential for growth								

I recommend this student:  With reservation     Fairly strongly     Strongly     Enthusiastically

**CONFIDENTIALITY:** The materials submitted in this report are subject to the provisions of the Family Educational Rights and Privacy Act of 1974. Your recommendation will be used only for admission purposes and will not become part of the student's permanent record. Please return this form with an official transcript as soon as possible to: **Office of Admission, Cornell College, 600 First Street SW, Mount Vernon, IA 52314-1098 Fax: (319) 895-4451**

Cornell College admits qualified students of any race, sex, color, national or ethnic origin, age, religion, sexual orientation, and disability. Cornell College is an affirmative action, equal opportunity institution.

# Cornell College

## Transfer Application Dean's Reference Form

### SECTION 1 (to be completed by applicant)

Please complete the top portion and give this form to the dean of students or the registrar at the college you are now attending or the last college you attended. Please type or print in black ink.

Name of applicant \_\_\_\_\_  
LAST FIRST MIDDLE (COMPLETE)

Permanent address \_\_\_\_\_  
NUMBER AND STREET CITY STATE ZIP

School \_\_\_\_\_  
OFFICIAL NAME CITY STATE ZIP

In accordance with the Federal Family Educational Rights and Privacy Act of 1974, matriculating students have access to their application files. The act further provides that you may waive your right to see your evaluation. Please indicate your preference by checking the appropriate box.

I waive or  I do not waive my right of access to this evaluation.

Applicant's signature \_\_\_\_\_ Date \_\_\_\_\_

### SECTION 2 (to be completed by Academic Dean, Dean of Students, or Registrar)

We appreciate your willingness to help us assess this student's qualifications for admission to Cornell College and your cooperation in responding promptly to this request. Please answer the following questions as completely as possible. You may use the back of this form to elaborate on any answer:

1) Is this applicant currently a student in good academic standing?  Yes  No

If not, please explain. \_\_\_\_\_

2) Has the student been involved in any disciplinary action?  Yes  No

If so, please explain the nature of the offense and the action taken. \_\_\_\_\_

3) Is the student eligible to continue at your institution?  Yes  No

4) The student is attending/has attended your institution from \_\_\_\_\_ to \_\_\_\_\_.  
MONTH/YEAR MONTH/YEAR

(please print) Date \_\_\_\_\_

Name \_\_\_\_\_ Position \_\_\_\_\_

School name \_\_\_\_\_

Address \_\_\_\_\_  
NUMBER AND STREET CITY STATE ZIP

Telephone \_\_ (\_\_\_\_) \_\_\_\_\_ Fax (if available) \_\_\_\_\_

E-mail address (if available) \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_



### Home School Students

Cornell requires an outline of topics or curriculum covered in the secondary school experience. Parents are required to complete the enclosed School Report form and/or Teacher Recommendation form. Supplemental information and comments are welcomed. Interviews are recommended.

### Early Admission

Each year, a number of students apply for admission following the junior year of high school. Some may be graduating early; others may be willing to forego the senior year to begin college early. The College welcomes such applications with the following understanding: successful Early Admission candidates display a high degree of social and emotional maturity, present unusually strong academic credentials, and have exhausted their secondary school curricular possibilities.

### International Students – February 1

All international students are required to complete the Common Application at [www.commonapp.org](http://www.commonapp.org). Cornell welcomes applicants from around the world and will evaluate academic work done in foreign education systems. Cornell encourages international applicants to apply as early as possible to avoid delays in international mail delivery. International applications mailed by February 1 will receive priority consideration in our regular decision processing and possibly earlier notification of our decision. International Students should submit the Cornell College International Student Application and Declaration and Certification of Finances available online at [www.cornellcollege.edu/admissions/international](http://www.cornellcollege.edu/admissions/international).

### Scholarship Opportunities

Cornell offers attractive merit-based and talent-based scholarships ranging from \$1,000 to \$20,000. Designed to honor students who have distinguished themselves inside and outside of the classroom, the scholarships include a series of academic scholarships, leadership and special achievement awards, visual and performing arts scholarships, and scholarships reserved for transfer students. Each scholarship for first year candidates for admission is renewable for up to four years.

Additional information about scholarships may be found at [www.cornellcollege.edu/scholarships](http://www.cornellcollege.edu/scholarships).

### Financial Aid

Cornell College is need-blind in its admissions policies. To apply for need-based assistance, families must complete the Free Application for Federal Student Aid (FAFSA) on line at [www.fafsa.edu.gov](http://www.fafsa.edu.gov). The Federal school code for Cornell is 001856. The priority deadline to submit your FAFSA is March 1.

Early Decision candidates who will be applying for need-based financial aid are encouraged to submit the Financial Aid Early Estimator by November 1.

Early Action candidates who will be applying for need-based financial aid are encouraged to submit the Financial Aid Early Estimator by December 1.

For an early aid estimation, please complete the estimator form online at [www.cornellcollege.edu/financial\\_assistance/estimator.shtml](http://www.cornellcollege.edu/financial_assistance/estimator.shtml).

## Application Deadlines

	Application Due	Review Begins	Deposit Due
<b>Early Decision</b>	November 1	October 1	January 15
<b>Early Action</b>	December 1	November 1	May 1
<b>Early Decision II</b>	February 1	January 1	April 1
<b>Regular Decision I - Priority</b>	February 1	January 1	May 1
<b>Regular Decision II</b>	March 1	February 1	May 1