

Ways to Apply

You may apply to Cornell College using our paper application or online at www.cornellcollege.edu/apply.

Cornell is also a proud member of The Common Application which may be completed online at www.commonapp.org.

Your Admission Checklist

- ❑ Submit your application by December 1 to have your \$30 application fee waived.
- ❑ If applying after December 1, please enclose the \$30 application fee.
- ❑ Submit the School Report form to your school counselor. Transfer students should submit the Dean's Reference Form.
- ❑ Request that a transcript be sent from your high school and any college in which you are or have been enrolled.
- ❑ ACT or SAT I scores are required. Cornell's ACT code is 1296 and the SAT is 6119. (Scores submitted on your transcript are also acceptable.) SAT II tests will be included in our review of an admission candidacy; however, they are not required.
- ❑ While the teacher recommendation is optional, students are encouraged to have a teacher from the junior or senior year submit a recommendation.
- ❑ Additional Information.

Early Decision 1 (ED 1) – November 1 If Cornell is your first choice we encourage you to apply for our binding Early Decision (ED 1) plan. By applying ED 1 by November 1, you will receive a waiver of your \$30 application fee, immediate admission and scholarship review, and preliminary financial aid estimates. Review of completed ED 1 applications begins October 1. Applicants admitted to the College who wish to enroll must submit a \$300 non-refundable deposit, postmarked by January 15. Upon submission of the deposit to Cornell students must withdraw applications to all other schools.

Early Action (EA) – December 1 If you would like to learn of your admission status early, you must postmark your application by December 1 for our non-binding Early Action (EA) plan. Review of completed EA applications begins mid-October and will continue through February 1. By applying EA, you are eligible to receive a waiver of the \$30 application fee, priority admission and scholarship consideration, and preliminary financial aid estimates. Applicants who are offered admission and wish to enroll must submit a \$300 deposit by May 1.

Regular Decision (RD) – February 1 Review of completed applications begins January 1 and will continue through April 1. Applicants admitted through this non-binding plan must submit a \$300 deposit by May 1.

Early Decision 2 (ED 2) – February 1 Review of completed ED 2 applications begins January 1 and will continue through March 1. This ED 2 option allows students to submit a 7th semester transcript or a later SAT/ACT score with their application materials. Applicants admitted to the College who wish to enroll must submit a \$300 non-refundable deposit, postmarked by April 1. Upon submission of the deposit to Cornell students must withdraw applications to all other schools.

Transfer Admission – March 1 (Fall); December 1 (Spring) Students applying as transfers who submit all required application materials postmarked by March 1 are given priority consideration for admission and transfer scholarships. Applicants admitted as transfers who wish to enroll must submit a \$300 deposit postmarked by May 1. Applications arriving after May 1 are considered on a space-available basis. Transfer students interested in enrolling for the spring semester are encouraged to apply by December 1.

Note: Application information continues on inside back cover.

Application Plan

- Freshman Candidates** Early Decision 1: November 1 Early Decision 2: February 1
 Early Action: December 1 Regular Decision: February 1
- Transfer Candidates** Fall—Priority Consideration: March 1 Spring—Priority Consideration: December 1
- All Candidates** I am applying for: Term 1 (Sept.) Term 5 (Jan.) Term 6 (Feb.)
I will reside: On Campus Parent/Relative Home Off Campus*

*All students are required to live on campus unless one of the following applies: Student lives with parents (within 30 mile radius of campus); married; has a child; or is over 24 years of age.

Personal Information (Please type or print)

- Female Male Marital Status: Single Married Single with dependent

Legal name _____
LAST/FAMILY/SUR — ENTER NAME EXACTLY AS IT APPEARS ON OFFICIAL DOCUMENTS FIRST MIDDLE JR., ETC.

Prefer to be called (nickname) _____ Former last name(s) if any _____

Birthdate (MM/DD/YYYY) _____ Social Security Number (if any) _____
OPTIONAL, UNLESS APPLYING FOR FINANCIAL AID

Home address _____
NUMBER AND STREET

CITY STATE ZIP COUNTRY

Home phone (_____) _____ Cell phone (_____) _____

E-mail address _____ IM address _____

Temporary mailing address (from _____ to _____)
MM/DD/YY MM/DD/YY

Mailing address _____
NUMBER AND STREET

CITY STATE ZIP COUNTRY

Phone at mailing address (_____) _____

Please indicate your preferred method(s) of contact (check all that apply): Home phone E-mail Mail Cell phone

U.S. Armed Services Veteran? Yes No

Citizenship Status

- U.S. citizen
- Dual U.S. citizen; please specify other country of citizenship _____
- U.S. Permanent Resident visa; citizen of _____ Alien ID # A _____
- Other citizenship _____
COUNTRY (IES) VISA TYPE

If you are not a U.S. citizen and live in the United States, how long have you been in the country? _____

Place of birth _____
CITY/TOWN STATE/PROVINCE COUNTRY

First language _____ Primary language spoken at home _____

Educational Background

Date of graduation _____

Public Private Parochial Home School

High school _____

Address _____
NUMBER AND STREET CITY STATE ZIP COUNTRY

School phone (_____) _____

Name of high school counselor _____

List other high schools you have attended and give dates of attendance

High school _____

Address _____
NUMBER AND STREET CITY STATE ZIP COUNTRY DATES OF ATTENDANCE

High school _____

Address _____
NUMBER AND STREET CITY STATE ZIP COUNTRY DATES OF ATTENDANCE

If you are attending or have attended any college or university during or after graduation from high school, please list each, giving dates of attendance.

School _____

Address _____
NUMBER AND STREET CITY STATE ZIP COUNTRY DATES OF ATTENDANCE

If not attending school presently, please indicate occupations or activities in which you have been involved since leaving school. Please include dates. _____

Standardized Test Scores

ACT Tests _____
DATE TAKEN/ TO BE TAKEN ENGLISH MATH READING SCIENCE COMPOSITE WRITING DATE TAKEN/ TO BE TAKEN ENGLISH MATH READING SCIENCE COMPOSITE WRITING

SAT Reasoning Tests _____
DATE TAKEN/ TO BE TAKEN CRITICAL READING MATH WRITING DATE TAKEN/ TO BE TAKEN CRITICAL READING MATH WRITING DATE TAKEN/ TO BE TAKEN CRITICAL READING MATH WRITING

SAT Subject Tests _____
DATE TAKEN/ TO BE TAKEN SUBJECT SCORE DATE TAKEN/ TO BE TAKEN SUBJECT SCORE DATE TAKEN/ TO BE TAKEN SUBJECT SCORE DATE TAKEN/ TO BE TAKEN SUBJECT SCORE

AP/IB Tests _____
DATE TAKEN/ TO BE TAKEN SUBJECT SCORE DATE TAKEN/ TO BE TAKEN SUBJECT SCORE DATE TAKEN/ TO BE TAKEN SUBJECT SCORE DATE TAKEN/ TO BE TAKEN SUBJECT SCORE

TOEF/IELTS/MELAB _____
DATE TAKEN/ TO BE TAKEN TEST SCORE DATE TAKEN/ TO BE TAKEN TEST SCORE DATE TAKEN/ TO BE TAKEN TEST SCORE DATE TAKEN/ TO BE TAKEN TEST SCORE

Family Information

Parent 1 _____
LAST/FAMILY FIRST MIDDLE

Parent 2 _____
LAST/FAMILY FIRST MIDDLE

Country of birth _____

Country of birth _____

Home address _____
(IF DIFFERENT FROM THAT OF THE APPLICANT) NUMBER AND STREET

Home address _____
(IF DIFFERENT FROM THAT OF THE APPLICANT) NUMBER AND STREET

CITY STATE COUNTRY ZIP

CITY STATE COUNTRY ZIP

Occupation _____

Occupation _____

Name of employer _____

Name of employer _____

Daytime telephone _____

Daytime telephone _____

E-mail address _____

E-mail address _____

College (if any) _____

College (if any) _____

Degree _____ year _____

Degree _____ year _____

Professional or graduate school (if any) _____

Professional or graduate school (if any) _____

Degree _____ year _____

Degree _____ year _____

Check all that apply Father deceased Mother deceased Parents separated Parents divorced Father remarried Mother remarried

When we send information for parents, which person(s) should receive it? Parents jointly Father Mother Legal Guardian None

Step-parent/guardian's name _____ relationship to you _____

Address _____
STREET CITY STATE ZIP

Sibling(s) information: _____
FULL NAME AGE HIGH SCHOOL/COLLEGE EXPECTED GRADUATION DATE

Sibling(s) information: _____
FULL NAME AGE HIGH SCHOOL/COLLEGE EXPECTED GRADUATION DATE

Sibling(s) information: _____
FULL NAME AGE HIGH SCHOOL/COLLEGE EXPECTED GRADUATION DATE

Sibling(s) information: _____
FULL NAME AGE HIGH SCHOOL/COLLEGE EXPECTED GRADUATION DATE

Academic and Career Interests

In which field(s) would you be most likely to major and why? _____

If you have a firm or tentative career objective, please describe it. _____

College Choice

Have you visited the Cornell College campus? Yes No If yes, date(s) _____

Please check which type of visit you had while at Cornell Individual Jr. Preview Day Preview Day

Iowa Private College Week Athletic Preview Day

Please check other contact with Cornell representative(s), e.g., personal or phone.

Hotel interview Alumni contact Reception College fair High school visit Coach Faculty Student Staff CTCL

Please give the name(s) of any Cornell alumni, faculty, staff, or current student(s) you know and their relationships to you. _____

What influenced you to apply to Cornell, and why do you believe it might be a good college choice for you? _____

Please describe any special circumstances, talents, or interests the Admission Committee should consider when evaluating your candidacy. _____

Disciplinary History

Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in your probation, suspension, removal, dismissal, or expulsion from the institution? Yes No

Have you ever been convicted of a misdemeanor, felony, or other crime? Yes No

If you answered yes to either or both questions, please attach a separate sheet of paper that gives the approximate date of each incident, explains the circumstances, and reflects on what you learned from the experience.

What will likely be the primary factors determining your college choice? _____

Please list other colleges or universities to which you have applied or intend to apply. _____

Cornell is: my first choice among my top 3 choices among my top 5 choices unsure

Do you plan to apply for need-based financial assistance? Yes No

If prior to December 15, did you submit Cornell's Financial Aid Early Estimator? Yes No

Do you plan to apply for Fine Arts scholarship? Yes No If yes, in which area(s)? ___ Art ___ Music ___ Theatre

Honors and Distinctions

Indicate any scholastic distinctions or honors you have won, beginning with ninth grade.

- | | | |
|--|---|--|
| <input type="checkbox"/> BETA Club | <input type="checkbox"/> National Merit Semifinalist | <input type="checkbox"/> National Honor Society |
| <input type="checkbox"/> National Achievement Semifinalist | <input type="checkbox"/> Hugh O'Brien Youth Leadership Award | <input type="checkbox"/> National Achievement Commended Scholar |
| <input type="checkbox"/> Mu Alpha Theta | <input type="checkbox"/> National Hispanic Scholar Semifinalist | <input type="checkbox"/> National Council of Teachers of English Award |
| <input type="checkbox"/> Phi Theta Kappa | <input type="checkbox"/> National Thespian Society | <input type="checkbox"/> Other _____ |

Extracurricular Interests and Activities

Please list, in order of importance to you, your principal school, community, religious, and individual activities. Examples include class or club officer, publication editor, member of an organization, athletic participation, speech or debate, music (instrumental or vocal). Transfer students may also list college activities. You may choose to substitute an attached resume.

Activity	Positions held or honors earned	Grade Level (circle)		Do you plan to participate in college?				
_____	_____	9	10	11	12	PG	College	<input type="checkbox"/> yes <input type="checkbox"/> no
_____	_____	9	10	11	12	PG	College	<input type="checkbox"/> yes <input type="checkbox"/> no
_____	_____	9	10	11	12	PG	College	<input type="checkbox"/> yes <input type="checkbox"/> no
_____	_____	9	10	11	12	PG	College	<input type="checkbox"/> yes <input type="checkbox"/> no
_____	_____	9	10	11	12	PG	College	<input type="checkbox"/> yes <input type="checkbox"/> no
_____	_____	9	10	11	12	PG	College	<input type="checkbox"/> yes <input type="checkbox"/> no

Please describe a primary interest in which you have invested significant time and energy during high school. _____

Please describe any special interests, work, volunteer, or travel experiences not listed above. _____

Demographics

- U.S. Citizen
 Dual U.S. Citizen
 U.S. permanent resident visa (Alien reg. # _____)
 Other citizenship (Visa type _____)
 List any non-U.S. countries of citizenship _____

How many years have you lived in the United States? _____

Place of birth _____
City/Town State/Province Country

No information you provide will be used in a discriminatory manner.

First language _____

Primary language spoken at home _____

Marital status _____

U.S. Armed Services Veteran? Yes No

1. Are you Hispanic/Latino? (Including Spain)

Yes, Hispanic or Latino No

Please describe your background _____

2. In addition, please select one or more of the following ethnicities that best describe you:

American Indian or Alaska Native (including all Original Peoples of the Americas)

Are you enrolled? Yes No

If yes, please enter Tribal Enrollment Number _____

Please describe your background _____

Asian (including Indian subcontinent and Philippines)

Please describe your background _____

Black or African-American (including Africa and Caribbean)

Please describe your background _____

Native Hawaiian or other Pacific Island (Original Peoples)

Please describe your background _____

White (including Middle Eastern)

Please describe your background _____

Personal Essay

This personal essay helps us become acquainted with you in ways different from courses, grades, test scores, and other objective data. It will demonstrate your ability to organize thoughts and express yourself. We are looking for an essay that will help us know you better as a person and a student. Please write an essay (250 word minimum) on one of the options below. You may attach your essay on separate sheets (same size please). Also, please indicate your choice by checking the appropriate box below.

- 1. Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you.
- 2. Discuss some issue of personal, local, national, or international concern and its importance to you.
- 3. Identify and discuss a significant problem facing your generation.
- 4. A range of academic interests, personal perspectives, and life experiences adds much to the educational mix. Given your personal background, describe an experience that illustrates what you would bring to the diversity in a college community, or an encounter that demonstrated the importance of diversity to you.
- 5. Topic of your choice, for example, a descriptive essay of personal meaning to you.

Signature

Application Fee Payment. If required, how will you be paying it?

- Online payment Will enclose payment Online fee waiver request Will mail fee waiver request

* Fee waiver request requires counselor letter of support.

Required Signature

I certify that all information submitted in the admission process—including the application, the personal essay, any supplements, and any other supporting materials—is my own work, factually true, and honestly presented. I authorize all schools attended to release all requested records covered under the FERPA act, and authorize review of my application for the admission program indicated on this form. I understand that I may be subject to a range of possible disciplinary actions, including admission revocation or expulsion, should the information I've certified be false.

I acknowledge that I have reviewed the application instructions for each college receiving this application. I understand that all offers of admission are conditional, pending receipt of a final transcripts showing work comparable in quality to that upon which the offer was based, as well as honorable dismissal from the school. I also affirm that I will send an enrollment deposit (or the equivalent) to only one institution; sending multiple deposits (or the equivalent) may result in the withdrawal of my admission offers from all institutions.

Signature _____ Date _____



Cornell College School Report

SECTION 1 (to be completed by first-year applicants)

Please complete the brief section below before giving this form to your secondary school counselor. Be sure to allow ample time for this person to respond before the deadline. Applicants are responsible for ensuring the arrival of all materials necessary to complete their applications, including transcripts and recommendations from guidance counselors and teachers. Please type or print.

Check your application plan.

Freshman Candidates Early Decision 1 (November 1) Early Decision 2 (February 1) Early Action (December 1) Regular Decision (February 1)

Name of applicant _____
LAST FIRST MIDDLE (COMPLETE) EMAIL ADDRESS

Permanent address _____
NUMBER AND STREET CITY STATE ZIP

School _____
NUMBER AND STREET CITY STATE ZIP

Current Year Courses—Please indicate title, level, and term of all courses being taken this year. (Be sure to indicate whether a course is designated as honors, AP, or IB)

Fall Semester/First Term

Spring Semester/Second Term

Third Term

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Applicant's signature _____ Date _____

SECTION 2 (to be completed by secondary school counselor)

Please use this form to describe the applicant for admission. Feel free to send a letter or photocopied statement with this form if you wish to provide additional information. An official copy of the applicant's transcript should be included indicating class rank or grade point average, courses completed, current semester courses, record of testing to date, and designated honors or accelerated coursework. Include, if available, a school profile and transcript legend. The materials submitted in this report are subject to the provisions of the Family Educational Rights and Privacy Act of 1974. Your recommendation will be used only for admission purposes and will not become part of the student's permanent record. Please return this form with an official transcript as soon as possible to: Office of Admission, Cornell College, 600 First Street SW, Mount Vernon, Iowa 52314-1098. We thank you for your time and effort in preparing this candidate's recommendation.

Academic Information

Class rank _____ Class size _____

Covers a period from _____ to _____
mm/yyyy mm/yyyy

The rank is weighted unweighted. How many students share this rank? _____

We do not rank.

Instead indicate quartile _____ quintile _____ decile _____

Cumulative GPA: _____ on a _____ scale,
covering a period from _____ to _____
mm/yyyy mm/yyyy

The GPA is weighted unweighted. The school's passing mark is _____

Highest GPA in class _____ Graduation date _____
mm/yyyy

Percentage of graduating class immediately attending:
_____ four-year _____ two-year institutions

- Are classes taken on a block schedule? Yes No
- Is the candidate an IB Diploma candidate? Yes No
- If you offer AP courses, do you limit the number a student can take? Yes No
- How many AP courses does your school offer (in total)? _____
- In comparison with other college preparatory students at your school, the applicant's course selection is:
 - most demanding
 - very demanding
 - demanding
 - average
 - below average

(OVER PLEASE)

Evaluation

Please write whatever you think is important about this student, including a description of academic and personal characteristics. We are particularly interested in the candidate's intellectual promise, motivation, maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents, enthusiasm, concern for others, respect accorded by faculty, and reaction to setbacks. We welcome information that will help us to differentiate this student from others.

How long have you known this student and in what context? _____

What are the first words that come to your mind to describe this student? _____

Ratings

Compared to other college-bound students in his or her secondary school class, how do you rate this student in terms of:

	No Basis	Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	One of the top few I've encountered in my career
Academic achievement							
Extracurricular accomplishments							
Personal qualities and character							
Creativity							

I recommend this student: With reservation Fairly strongly Strongly Enthusiastically

Counselor's name (please print or type) _____

Signature _____ Date _____

Position _____ School _____

Counselor's address _____
NUMBER/STREET CITY/TOWN STATE/PROVINCE COUNTRY ZIP/POSTAL CODE

Counselor's phone (_____) _____ Counselor's fax (_____) _____
AREA CODE NUMBER EXT. AREA CODE NUMBER

High School CEEB/ACT Code _____ Counselor's e-mail _____

Please attach an official copy of this student's transcript and return directly to:

Office of Admission, Cornell College, 600 First Street SW, Mount Vernon, IA 52314-1098 Fax: (319) 895-4451

The candidate's application for admission will not be considered until this form is filed with the Office of Admission. Cornell College admits qualified students of any race, sex, color, national or ethnic origin, age, religion, sexual orientation, and disability. Cornell College is an affirmative action, equal opportunity institution.

Teacher Evaluation

EVALUATION: Please write whatever you think is important about this student, including a description of academic and personal characteristics. We are particularly interested in the candidate's intellectual promise, motivation, maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents, enthusiasm, concern for others, respect accorded by faculty, and reaction to setbacks. We welcome information that will help us to differentiate this student from others.

Ratings

High school teacher: Compared to other college-bound students in his or her secondary school class, how do you rate this student in terms of:

No basis	Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few encountered (top 1%)
Academic achievement							
Intellectual promise							
Quality of writing							
Creative, original thought							
Productive class discussion							
Respect accorded by faculty							
Disciplined work habits							
Maturity							
Motivation							
Leadership							
Integrity							
Reaction to setbacks							
Concern for others							
Self-confidence							
Initiative, independence							
OVERALL							

CONFIDENTIALITY: The materials submitted in this report are subject to the provisions of the Family Educational Rights and Privacy Act of 1974. Your recommendation will be used only for admission purposes and will not become part of the student's permanent record. Please return this form with an official transcript as soon as possible to: **Office of Admission, Cornell College, 600 First Street SW, Mount Vernon, IA 52314-1098 Fax: (319) 895-4451**

Cornell College admits qualified students of any race, sex, color, national or ethnic origin, age, religion, sexual orientation, and disability. Cornell College is an affirmative action, equal opportunity institution.



Cornell College Transfer Application Dean's Reference Form

SECTION 1 (to be completed by applicant)

Please complete the top portion and give this form to the dean of students or the registrar at the college you are now attending or the last college you attended. Please type or print in black ink.

Name of applicant _____
LAST FIRST MIDDLE (COMPLETE)

Permanent address _____
NUMBER AND STREET CITY STATE ZIP

School _____
OFFICIAL NAME CITY STATE ZIP

In accordance with the Federal Family Educational Rights and Privacy Act of 1974, matriculating students have access to their application files. The act further provides that you may waive your right to see your evaluation. Please indicate your preference by checking the appropriate box.

I waive or I do not waive my right of access to this evaluation.

Applicant's signature _____ Date _____

SECTION 2 (to be completed by Academic Dean, Dean of Students, or Registrar)

We appreciate your willingness to help us assess this student's qualifications for admission to Cornell College and your cooperation in responding promptly to this request. Please answer the following questions as completely as possible. You may use the back of this form to elaborate on any answer:

1) Is this applicant currently a student in good academic standing? Yes No

If not, please explain. _____

2) Has the student been involved in any disciplinary action? Yes No

If so, please explain the nature of the offense and the action taken. _____

3) Is the student eligible to continue at your institution? Yes No

4) The student is attending/has attended your institution from _____ to _____.
MONTH/YEAR MONTH/YEAR

(Please print) Date _____	
Name _____	Position _____
School name _____	
Address _____ <small>NUMBER AND STREET CITY STATE ZIP</small>	
Telephone __ (____) _____	Fax (if available) _____
E-mail address (if available) _____	
Signature _____	Date _____

Home School Students

Cornell requires an outline of topics or curriculum covered in the secondary school experience. Parents are required to complete the enclosed School Report form and/or Teacher Recommendation form. Supplemental information and comments are welcomed. Interviews are recommended.

Early Admission

Each year, a number of students apply for admission following the junior year of high school. Some may be graduating early; others may be willing to forego the senior year to begin college early. The College welcomes such applications with the following understanding: successful Early Admission candidates display a high degree of social and emotional maturity, present unusually strong academic credentials, and have exhausted their secondary school curricular possibilities.

International Students – February 1

All international students are required to complete the Common Application at www.commonapp.org. Cornell welcomes applicants from around the world and will evaluate academic work done in foreign education systems. Cornell encourages international applicants to apply as early as possible to avoid delays in international mail delivery. International applications mailed by December 1 will receive priority consideration in our regular decision processing and possibly earlier notification of our decision. International students should submit the Cornell College International Student Application and Declaration and Certification of Finances available online at www.cornellcollege.edu/admissions/international.

Scholarship Opportunities

Cornell offers attractive merit-based and talent-based scholarships ranging from \$1,000 to \$20,000. Designed to honor students who have distinguished themselves inside and outside of the classroom, they include a series of academic scholarships, leadership and special achievement awards, visual and performing arts scholarships, and scholarships reserved for transfer students. Each scholarship for first-year candidates for admission is renewable for up to four years.

Additional information about scholarships may be found at www.cornellcollege.edu/scholarships.

Financial Aid

Cornell College is need-blind in its admissions policies. To apply for need-based assistance, families must complete the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.ed.gov. The Federal school code for Cornell is 001856. The priority deadline to submit your FAFSA is March 1.

Early Decision candidates who will be applying for need-based financial aid are encouraged to submit the Financial Aid Early Estimator by November 1.

Early Action candidates who will be applying for need-based financial aid are encouraged to submit the Financial Aid Early Estimator by December 1.

For an early aid estimation, please complete the estimator form online at www.cornellcollege.edu/financial_assistance/estimator.shtml.

Application Deadlines

	Application Due	Review Begins	Deposit Due
Early Decision 1	November 1	October 1	January 15
Early Action	December 1	November 1	May 1
Early Decision 2	February 1	January 1	April 1
Regular Decision	February 1	January 1	May 1